



# THE CHORISTER SCHOOL

DURHAM CATHEDRAL

## Teacher of Maths and English KS2

Job Reference TCS2018/8

### Description of Post

The Chorister School requires a part time Teacher of Maths and English to work in Years 3 and 4 in collaboration with the form teachers.

To start in January 2019. This will be a fixed term contract until the end of the Summer Term in July 2019. The time will be spread across five mornings and part of one afternoon to coordinate with the current timetable.

The candidate needs to be flexible in approach, sympathetic to the needs of a boarding school and willing to participate in extra-curricular activities. There will be duties during the school day and an occasional day at the weekend.

### The Chorister School

The Chorister School is a co-educational preparatory school for children aged 3 to 13. The boy and girl choristers of Durham Cathedral are educated at the school, and we accommodate children as day and boarding pupils from Durham and as far away as Europe and Asia.

The Chorister School is located in the most magnificent setting, effectively the back garden of Durham Cathedral. It is in an oasis of calm in the centre of the beautiful city of Durham on a World Heritage Site. We blend the best of the traditions of a truly independent prep school steeped in history with the most modern teaching methods and practices. We are immensely proud of our pupils, not only for their impressive academic achievements, but also for their kindness and consideration, their generosity of spirit and respect for others.

We aim to build resilience, a passion for learning and the pursuit of excellence in all that we do. Our staff is dedicated to the various roles they play, leading learning and enabling children to grow in confidence and develop those skills needed for success in life.

In the classroom, on the sports field, in the boarding house, the kitchen, the office – throughout the school – our staff is of the very highest calibre. They take a pride in getting to know and care about every child as an individual. In addition, every pupil is given a rich, broad and exciting curriculum in small classes where they will always have personal attention and never be part of a crowd. Teaching is planned and delivered according to detailed knowledge of every child.

The school offers before and after school care, with a wide range of after school clubs and activities ranging from art to multi-sports; from ballet to board games. We also offer full-time, weekly and flexible mid-week boarding. Mid-week boarding is particularly popular, and groups of friends often book in together for a school sleepover, which is enjoyed by pupils and appreciated by busy parents. Our facilities are impressive, a purpose-built sports hall, a large music department and spacious and picturesque playing fields.

We are a happy school, small enough for everyone to know everyone else and feel part of the team that we are, yet large enough for everyone to have the space to develop in their own way. A happy child finds learning a pleasure. We aim to ensure that those crucial formative early years of education are happy ones so that the child who leaves The Chorister School at thirteen is a confident, happy and individual, ready to take the next step to senior school. Children go on to a wide range of senior schools both locally and further afield. Many have won scholarships and exhibitions, and places at competitive entry schools.

Please see our **ISI Inspection Report 2017** and our website for additional information about the school at: [www.thechoristerschool.com](http://www.thechoristerschool.com)

The Chorister School is committed to safeguarding and promoting the welfare of children and young people and all of the staff share its commitment.

## Job Specification for a Teacher

### A Teacher takes responsibility for the following:

1. To organise and maintain Schemes of Work, resources, record keeping and tracking of learning
2. Ensure the assessment and recording of each pupil's effort and attainment in the subjects you teach
3. To liaise between parents and staff maintaining excellent professional relationships with the whole school community
4. To be aware of all children with additional learning needs and to provide them with activities suited to their ability
5. To attend Parents/Staff meetings to discuss the work and progress of children in the school
6. To attend courses for professional development and meetings as appropriate in consultation with the Headmaster
7. To write reports on children
8. To assist in the provision of lesson cover for staff absence and participate in the school duties rota
9. To be an effective role model for the standards of behaviour expected of pupils
10. To promote the school within the context of Open Mornings, Chorister Experience events and discussions with interested parties
11. To have due regard for confidentiality, child protection procedures, health and safety, other statutory requirements and the policies of the governing body.

From time to time there may be additional activities required of the post holder regarding duties in school. These will be in agreement with the Headmaster and commensurate with the duties outlined above.